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IQAC

Bhagwantrao Arts, Science College
Etapalli, Dist. Gadchiroli




Principal

Bhagwantrao Arts & Science
College, Etapalli Dist. Gadchiroli

NOTICE

Date :- 14/08/2018

All faculty members are here by informed that IQAC of our College is going to Organise Meeting on **18th August 2018** at **1.30 pm** in IQAC office to discuss mentoring activity for the Academic Year 2018-19.

Agenda of the Meeting



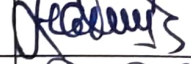
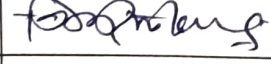


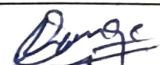
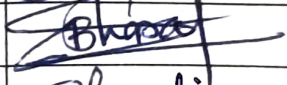
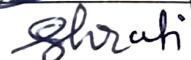
- 1) Distribution of Mentees to Mentor
- 2) To Discuss on Previous and Regular Teaching and completion of syllabus
- 3) To discuss on giving study material.
- 4) Formation Mentoring Committee for the Academic Year 2018-19


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Bhagwantrao Arts, Science College
Etapalli, Dist. Gadchiroli




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Bhagwantrao Arts & Science
College, Etapalli Dist. Gadchiroli

All the teachers are kindly requested to attend the meeting.

Sr. No.	Name of Teacher (Mentor)	Mobile No.	Sign
1	Shri. Dr. S. T. Bhagat	9421785193	
2	Shri. Dr. B. D. Kongre	9421734662	
3	Shri. S. D. Maind	9421785194	
4	Shri. V. P. Pattiwar	9423645603	
5	Shri. Dr. V. A. Darekar	9403110668	
6	Shri. N. A. Durge	9421115541	
7	Shri. Dr. S. P. Patil	9423416183	
8	Shri. R. B. Dange	9403126048	
9	Shri. B. C. Sonkamble	7588894582	
10	Ku. Dr. S. D. Gubbawar	9422894469	

ACTION TAKEN REPORT

Date :- 16/10/2018

As per the resolutions passed in previous meeting following action have been taken-

Action Taken:

- 1) Mentees list are distributed to the all Respective Teachers. (Mentors)
- 2) Discussed on Mentors have taken class regularly and provide all the information related to the teaching.
- 3) Discussed Overall Academic Progress of Mentees.
- 4) The mentor also asked to maintain the record about mentoring details (Reports) with date, issues, resolved action taken by them.



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Mentor-Mentees Report

Academic Year : 2018-2019

MENTEES LIST

Name of the Mentor : Mr. B. C. Sonkamble

Department : Chemistry.



Sr. No.	Name of Mentees	Class
1	KUMBHARE AMIT PRABHU	B.Sc. Third Year
2	KUMBHARE PAYAL MOTIRAM	
3	LENGURE SHRINAL GAJANAN	
4	MADAVI MINAKSHI VILAS	
5	MADAVI ROHINI KARYA	
6	MADAVI SAPNA VISHWESHRAO	
7	MAJI BADAL KASHINATH	
8	MANAPURE PRAJAKTA PUNDALIK	
9	MESHARAM HARSHA NARESH	
10	NAGRALE KIRAN NANDKISHOR	
11	NAMEWAR ARUNDHATI DAMODHAR	
12	NAROTI HARIPALA PADADI	
13	PADA AJAY RANGU	
14	PANDE NEHA TANAJI	
15	PANEM BHASKAR MADHUKAR	
16	KODAPE MANISHA MUKUNDA	B.Sc. Second Year
17	KONDLEWAR GAURAO DILIP	
18	KUNDOJWAR KARTIK SUBHASH	
19	KUTTARMARE MAYURI MANOHAR	
20	LEKAMI SHIVANI TANENDRA	
21	MINJ PRAFUL ROMAN	
22	NAIK SADHNA GHANSHYAM	
23	NAITAM AISHWARYA SANTOSH	
24	NILAM SAGAR BAKAYYA	
25	PANYALWAR SANTOSH SADWALI	
26	PARVATALWAR LAXMINARAYAN VYANKATESH	
27	PATTEM SUNIL VENKANNA	B.Sc. First Year
28	PAWAR SAVITA VIJAY	
29	PIMPALSHENDE VANITA PRAMOD	
30	MADAVI KARAN KRISHNA	
31	MADAVI RAMESH MANOHAR	
32	MADAVI VISHAKHA MOHAN	
33	MALIK ANTARA ANUP	
34	MALLELWAR PUJA MUKUNDRAO	
35	MANDAL RINKU TAPAN	
36	MATTAMI MEERA GHISU	
37	MATTAMI RAKESH VIJA	
38	MESHARAM GIRIDHAR RAVJI	
39	MESHARAM PUNAM PURUSHOTTAM	
40	MESHARAM VIJAY REKHCHAND	
41	MOHURLE KUNAL SATISH	
42	NADAMWAR KAJAL SUNIL	
43	NAITAM ROSHAN GOPAL	
44	NAITAM VIRANGANA RAVINDRA	
45	NAMANWAR RUTUJA MANOJ	
46	NAMEWAR SHARYU DAMODHAR	
47	NAROTE SURESH DILIP	
48	NAROTI KIRTI BIRJU	
49	PADA MADHUKAR RAINU	
50	PALLO NAGESH CHHATRU	
51	PARCHAKE PRALAY BANDU	
52	PADELWAR GAURAV SATISHRAO	
53	PENDOR NILESH BHAGWAN	
54	POI ROHINI DALSU	
55	POLOJWAR HARIDAS VILAS	
56	PUROHIT AMOL BABLU	

Asst. Professor
Bhagwantrao Arts & Science College
Etapalli, Dist. Gadchiroli

Principal
Bhagwantrao Arts & Science College
Etapalli Dist. Gadchiroli

Mentor-Mentees Report

Academic Year : 2018-2019



1) Name of the Mentor : Mr. B. C. Sonkamble

2) Department : Chemistry.

3) Date : 27/02/2019.

4) Number of Mentees : 56

The mentoring system was started in the College to resolve the various problems of students which includes educational, social & personality developments. In the academic year 2018-19 I act as mentor of 56 students.

Following are the details of mentoring of students.

Sr. No.	Issue raised.	Issue resolved.	Sign
1.	Query to answer the questions in the exam.	Explain the way of answering to the questions asked in the previous examination.	
2.	Provision of additional Notes & study material.	Some notes were given and suggested name of Reference books.	
3.	Confidence Building	Students were acknowledged with presentation skill.	
4.	Revision of syllabus	Revision of some important topics were done.	

Prof. B. C. Sonkamble
Asst. Prof. in Chemistry
Bhagwantrao Arts & Science College
Etapalli, Dist. Gadchiroli

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Etapalli, Dist. Gadchiroli

Bhagwantrao Arts & Science College, Etapalli Dist. Gadchiroli

MENTOR-MENTEES REPORT

Academic Year : 2019-20

MENTORS DIARY

NAME	MR. RAHUL KHUSHALRAO DHABALE
DEPARTMENT	BOTANY
SESSION	2019-2020

Bhagwantrao Arts & Science College, Etapalli Dist- Gadchiroli

Mentor-Mentees Report

Academic Session :- 2019-2020

Name of Mentor :- Mr. Rahul K. Dhabale

Department :- Botany

Date :- 30th April, 2020

Number of Mentees :- 23

Mentoring system is introduced in the Institution with the sole purpose of catering to the needs of the students in the academic and personal level. The Institution being Government College, many students are from economically weaker section of society mostly from rural areas lacking proper academic background and facing financial constrain. Mentoring system is thus an essential feature to render equitable service to the students coming from different background. Mentoring system in the Institutes provides support to the students through advice and counselling, through friendship building, through re-enforcement and constructive role modelling. Thus, mentoring expands beyond teaching to advancement in the educational and personal growth of the mentee.

Aims and Objectives: -

- To build relationship of natural trust and respect with the mentee.
- To provide support to the mentee in devising action plan considering his/her goal and capabilities.
- To identify slow learners and provide support and help to motivate them.
- To encourage advanced learners to reach their full potential.
- To guide and help individual to develop their own vision and goal for the future.
- To provide access and availability to the mentees.
- To enhance mentees feelings of safety and belonging in the institute.
- To enhance students' academic performance and regularity in attendance and motivation to learn.
- To monitor drop out rates and to motivate the mentees to continue studies to minimizedrop out rates.



Department of Botany

Botany department has assigned 3 teaching faculty members for mentoring 23 students (B.Sc. Part-I- 10, B.Sc. Part-II-09 and B.Sc. Part-III- 04). During mentoring students academic performance in internal and external were discussed. Students' regularity and irregularity in attendance were discussed. Mentee's problem relating to personal issues were also taken up and suggestions were made accordingly, students were encouraged to take part in the co-curricular activities. Slow learners were identified and given special help, encouragement and motivation. Advance learners were encouraged to reach their full potential.

Mentees (B.Sc.Part-I)	Sr. No.	Issue Raised	Issue Solved
1. SHEIKH SANIA ABDUL R. 2. SHEIKH SHAHIN RAFIK 3. SHRIRAMWAR NIKHIL DILIP	1	On the importance of internal assessment and marking system.	Importance of internal Assessment and its marking system is explained
4. SIDAM KARISHMA WAMAN 5. SIDAM POOJA RAMESH 6. SIDAM VISHAL SHANKAR	2	Query to answer the questions in the Examinations.	Explained about writing answer to the questions in final examination.
7. SONULE NITIKA NILKANTH 8. SOYAM ANKITA RAMNADAS 9. TEKAM GOURI SHAMRAO	3	Regarding some difficult topics of the syllabus	Difficult topics have been explained again with the help of videos
10. THOMBARE SHAILESH H.	4	Regarding problems in Section cutting in practical	Section cutting techniques are explained with demonstration

Bhagwantrao Arts & Science College, Etapalli Dist. Gadchiroli

Mentor-Mentees Report

Academic Year : 2020-21

MENTEES LIST

Name of the Mentor : Dr. V. A. Darekar

Department : *political science*



Sr. No.	Name of Mentees	Class
1	NAROTE SANESH DEVJI	B. A. Third Year
2	PADAKO SAGAR SANKU	
3	PARASA SUNIL BIRASU	
4	PUDO VANITA DAMA	
5	PUNGATI SARITA DASHRATH	
6	SARKAR PORNIMA TAPAN	
7	SHEIKH ARSHIYA SHARIF	
8	NAMEWAR SUPRIYA SHANKAR	B. A. Second Year
9	NAROTI VIVEK NEWALU	
10	NIMRAD GANESH RAJU	
11	OKSA AJAY CHAITU	
12	PALLO CHANDU THAGU	
13	PAWE JAYSHRI MAROTI	
14	SADMEK APARNA DASHRATH	B. A. First Year
15	NAROTE MANJU NEVRU	
16	NAROTI ASHISH DODAGE	
17	PALLO KISHOR PATALI	
18	PALLO VANITA BAJU	
19	PANDEY SUSHMITA NIRMAL	
20	PILLIWAR AKSHATA SATYAWAN	
21	POI RAHUL DEVAJI	
22	PUNGATI DIVYA DEU	
23	PUNGATI KAREENA MANU	
24	PUNGATI SANJAY BAJU	
25	PUNGATI SARITA MADU	
26	PUNGATI VIJULA CHAITU	
27	RAPANJII AGRAJ MADHUKAR	
28	SADMEK ACHAL SAMAYYA	
29	SADMEK AKASH BICCHU	
30	SARKAR DIVAKAR MILAN	
31	SHEIKH SHAHANWAJ ALAM MOHAMMAD AIHASAN	

[Signature]
राज्यशास्त्र विभागा प्रमुख
भगवंतराव कृष्ण विज्ञान महाविद्यालय
एटापल्ली जि. गडचिरोली

[Signature]
Principal
Bhagwantrao Art's & Science College
Etapalli Dist. Gadchiroli

Bhagwantrao Arts & Science College, Etapalli Dist. Gadchiroli

Mentor-Mentees Report

Academic Year : 2020-21



1) Name of the Mentor : Dr. V. A. Drockar

2) Department : political science

3) Date : 22/03/2021

4) Number of Mentees : 31

During this academics years 2020-21 I am the mentor of 31 mentees. In this year all the session is taken online classes. As apart of mentoring students meeting were convened online to have a rapport with parents and students.

Issues raised :-

1. Request for the more political science subject study material by students
2. Awareness on covid-19 was required before the starting of semester

Issues Resolved.

1. political science subject more study material was given
2. Awareness on covid-19 was given

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Mentor-Mentees Report

Academic Year : 2021-22

MENTEES LIST

Name of the Mentor : Mr. R. B. Dange

Department : Chemistry



Sr. No.	Name of Mentees	Class
1	BARDE MRUNAL SURESH (VEENA)	B.Sc. Third Year
2	CHALURKAR ROHIT BABURAO (SUGANDHA)	
3	CHALURKAR AMAR LAXMAN (SHEELA)	
4	CHANDEKAR SAMIR MONDI (KAUSHALYA)	
5	CHAPLE ASHUTOSH RAVI (ARTI)	
6	CHAUDHARI VIJAY VINOD (SAVITA)	
7	CHENNURWAR AJAY SHANKAR (VANDANA)	
8	DABBA ANKUSH DIWAKAR (ASHA)	
9	DHANORKAR SHIVKUMAR SAINATH (SATTUBAI)	
10	CHATUR PRATHMESH NAMDEO (RAJESHREE)	B.Sc. Second Year
11	CHUDARI SHUBHAM FULDAS (MADHURI)	
12	DAHAGAOKAR KALYANI AJAY (SUVARNA)	
13	DAS VIJAY GOVIND (USHA)	
14	DHALI MANISH BHAVTOSH (SHANKARI)	
15	DHURVE PUNAM RAMCHANDRA (MIRABAI)	
16	DONGARE AARYAN CHANDRAKUMAR (SARLA)	
17	DUGA TARUN HARIDAS (VANITA)	
18	DURGE GOKUL MURLIDHAR (KUNDA)	
19	DURGE SAKSHI LAXMIKANT (NITA)	B.Sc. First Year
20	DANDIKEWAR AKSHAY SURESH (PANCHFULA)	
21	DURGAMWAR HARSHAD KISAN (PRABHA)	
22	DURGE ANKITA KANIKDAS (LATA)	
23	DURWA SHEVANTA DULSA (KALPANA)	
24	GANDLA NAGRAJ MADHUKAR (RUPA)	
25	GANGREDDIWAR ONKAR VASANTRAO (RAKSHA)	
26	GAWDE ANJU MADHUKAR (SARITA)	
27	GEDAM DIPALI SHALIKRAM (MANDABAI)	
28	GHARAMI GAYATRI Koushik (SANGITA)	
29	GHOSH ROHIT BHAVTOSH (BIJLI)	
30	GOHANE AMAN GANGADHAR (SHOBHA)	


प्र. राजीव डंगे
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कला व विज्ञान महाविद्यालय
एटापल्ली जि. गडचिरोली


Prof. R. B. Dange
Bhagwantrao Arts & Science
College, Etapalli Dist. Gadchiroli

Bhagwantrao Arts & Science College, Etapalli Dist. Gadchiroli

Mentor-Mentees Report

Academic Year : 2021-22

1) Name of the Mentor : Prof. Rajiv B. Dange

2) Department : Chemistry

3) Date : 20/03/2022

4) Number of Mentees : 30



During the academic year 2021-22 I am the mentor of 30 mentees. During this academic year, the classes started online mode and later to offline mode.

Sr No	Issue Raised	Issue Resolved
01	Some mentees were not able to attend receive online study material.	1. The Recorded videos of classes send on whatsapp group. which download from youtube.
02	Students were required to train more ppt presentations.	Tips & light training on ppt completed.
03	Maintaining Discipline with regard to attendance	Issue was resolved by maintaining strict attendance record.
04	Assisting students with various adjustments.	Introductory lectures were also undertaken to understand the level of learning.

Prof. Rajiv B. Dange
Principal

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Mentor-Mentees Report

Academic Year : 2022-23

MENTEES LIST

Name of the Mentor : Mr. N. A. Durge

Department : Economics

Sr. No.	Name of Mentees	Class
1	SARKAR DIVAKAR MILAN (SARASWATI)	B.A. Third Year
2	SIDAM SUMIT SUNIL (JAYA)	
3	SIKDAR SUSHMA DINESH (JAMUNA)	
4	TALANDI NITESH BICCHU (METHE)	
5	TODEWAR PRATHAM PRAMOD (VANASHRI)	
6	USENDI MEENA GANGU (PUNNI)	
7	USENDI RESHMA SHOBHU (CHITKOBAI)	
8	MESHRAM PUJA GURUDAS (SHILA)	B.A. Second Year
9	MESHRAM TANOJ SURESH (ARCHANA)	
10	MULAMA SUNIL KATIYA (GILLO)	
11	NAROTE PRATIKSHA DEVRAO (LILA)	
12	PADA NITESH SUDHAKAR (ANDE)	
13	PALLO TIRUPATI BAJU (RAMMIBAI)	
14	PALLO ASHISH DEVAJI (SHANTABAI)	
15	POI ARJUN ASHOK (MANI)	B.A. First Year
16	PADA ROHIT RAOJI (SUKMA)	
17	PADA AKASH GANESH (MESSI)	
18	PALLO AKASH RAMJI (MANI)	
19	PALLO ROSHAN LALU (RUKMA)	
20	PAVE RESHMA VILAS (ZUNKIBAI)	
21	PENDAM ATUL GANPAT (SHAKUNTALA)	
22	PUNGATI AKASH DOULAT (MANO)	
23	PUNGATI SANDIP DUGGA (MANI)	
24	PUPPALWAR AKASH MALLAYYA (RAJESHWARI)	
25	RAUT ADITYA SHIVAJI (MALABAI)	
26	SADMEK GAYATRI RAKESH (ANUSAYA)	
27	SAKHARKAR ASHISH MANOHAR (ABHITA)	
28	SHAHA JAMIR BASHIRBISMILLA (KHALIDABI)	
29	SHEIKH SANIYA HASAN (BATULBI)	
30	SHEIKH ALTAF SABJAL (RUMALA)	
31	SIKDAR SANJANA MITHUN (ANJU)	
32	SOYAM SHITAL JAGJIWAN (SHANTABAI)	
33	TALANDE SUREKHA DASRU (MESI)	
34	TALANDE ANKESH SUKU (JAMANI)	

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Mentor-Mentees Report

Academic Year : 2022-23

1) Name of the Mentor : Mr. M. A. Dunge

2) Department : Economics

3) Date : 23/03/2023

4) Number of Mentees : 34

After the corona, from this academic year 2022-23 start in offline mode. In this academic year I am the mentor of 34 mentees, during this academic year following are the issues raised and Resolved.

Issues Raised :-

1. Queries on important topics of Economics subject.
2. Questions on solving the previous year question papers.
3. Importance of internal assessment and marking system.

Issues Resolved :-

1. The Required topics of Economics subject were explained to them.
2. The previous year Questions were explained to them accordingly.
3. The Internal assessment and Marking system were explained.

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BHAGWANTRAO ARTS & SCIENCE COLLEGE, ETAPALLI
DIST. GADCHIROLI

FOR SLOW LEARNER STUDENTS

Class :- B. Sc. Sem - V Sub :- Botany SESSION : 2022-23

Name of Department	Botany
Name of Activity	Remedial Classes for slow learners
Date	18/02/2023 To 27/02/2023
Place	Bhagwantrao Arts and Science College, Etapalli.
Organised by	Department of Botany
Participated by	11 students of B.Sc. Sem V
Content	<ul style="list-style-type: none">• Non Mendelian inheritance• Crop improvement• Hybridization• Chromosome organisation.
Objectives	<ol style="list-style-type: none">① To update their previous knowledge② To bring them in the flow of regular students
Outcome of Activity	06 students passed their Summer-23 Examination out of 11 with satisfactory marks


Name of Teacher


Head of Dept.


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BHAGWANTRAO ARTS & SCIENCE COLLEGE, ETAPALLI
DIST. GADCHIROLI

Class :- B.Sc. Sem-V Sub :- Botany

SESSION : 2022-23

SLOW LEARNER STUDENTS LIST

[illegible]

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College, Etapalli Dist. Gadchiroli

No.	Name	Month	FEB																						
		Date	18/02	19/02	20/02	21/02	22/02	23/02	24/02	25/02	26/02	27/02													
		Lecture	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
1	Shubham F. Chudhari		A	P	P	A	P	A	A	P	P	P													
2	Prakash D. Gota		P	A	A	P	P	P	P	P	A	A													
3	Amisha U. Hedo		P	P	P	P	A	A	P	P	P	P													
4	Ashwini D. Hedo		A	A	P	P	P	P	A	P	P	P													
5	Kirti R. Hichami		P	P	P	A	P	P	P	P	P	A													
6	Aditya S. Kumare		P	P	P	A	P	A	P	A	P	P													
7	Anjali S. Kumare		A	P	P	A	P	P	P	A	P	P													
8	Kapsina M. Sheikh		P	P	P	P	A	A	P	P	A	P													
9	Yash I. Walke		P	P	A	P	A	P	A	P	P	P													
10	Ajay B. Weladi		P	P	P	P	P	A	P	A	P	P													
11	Laxmi S. Yadav		A	P	P	P	P	A	A	P	P														
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BHAGWANTRAO ARTS & SCIENCE COLLEGE, ETAPALLI
DIST. GADCHIROLI



FOR SLOW LEARNER STUDENTS

Class :- B A III Sem V

Sub :- Comp English

SESSION : 2022-23

Name of Department	English
Name of Activity	Extra classes / Tutorial classes
Date	
Place	Bhagwantrao Art & Science College, Etapalli
Organised by	H.O.D. English Dept.
Participated by	Failed, slow & learner students
Content	<ol style="list-style-type: none">① Communication skills② Report writing, Grammar③ Information Transfer④ Presentation.
Objectives	<ol style="list-style-type: none">① To develop comprehending power② To guide for preparation of exam③ To remove difficulties of slow learner by drilling exercise
Outcome of Activity	<ol style="list-style-type: none">① Improved grasping power② Passed in examination③ Drilling exercise grown up competency of slow learners and maintained level.


Name of Teacher

Asst. Professor
Bhagwantrao Arts, Science College
Etapalli, Dist. Gadchiroli


Head of Dept.


Principal

Principal
Bhagwantrao Arts & Science
College, Etapalli Dist. Gadchiroli

BHAGWANTRAO ARTS & SCIENCE COLLEGE, ETAPALLI
DIST. GADCHIROLI

Class :- B.A. III Sem

Sub :- Comp Eng

SESSION : 2022.23

SLOW LEARNER STUDENTS LIST

Sr. No.	Students Name	Slow Learner (Winter Exam)		Progress (Summer Re-Exam)		Remark
		Mark Obtained	Result	Mark Obtained (Out of 100)	Result	
1)	Alami Ajay K	34	failed	40	passed	satisfied
2)	Alone Rohini N.	31	failed	51	passed	satisfied
3)	Bozule Mahesh M.	36	failed	58	passed	satisfied
4)	Bozule Raghunath S	27	failed	48	passed	satisfied
5)	Buse Sushma P.	34	failed	57	passed	satisfied
6)	Dugwa Punam C.	26	failed	55	passed	satisfied
7)	Gawade Keshima T	20	failed	51	passed	satisfied
8)	Gawade Keshima T	19	failed	57	passed	satisfied
9)	Ghash Rahul B	27	failed	61	passed	satisfied
10)	Gata Ganesh D	22	failed	62	passed	satisfied
11)	Gata Seema B.	29	failed	60	passed	satisfied
12)	Gata Ranjana C	AB	failed	AB 33	failed	unsatisfied
13)	Hedo Brijanka R.	18	failed	33	failed	unsatisfied
14)	Hichami Eknath M.	19	failed	32	failed	unsatisfied
15)	Hichami Kajal K	20	failed	40	passed	satisfied
16)	Hali Shiraji L	22	failed	64	passed	satisfied
17)	Kando Suraj B	20	failed	56	passed	satisfied
18)	Kongali Rama K.	19	failed	40	passed	satisfied
19)	Kosami Sujit D.	24	failed	50	passed	satisfied
20)	Koset Sagar S	30	failed	40	passed	satisfied
21)	Kosare Sanjay V	32	failed	40	passed	satisfied
22)	Kulyeti Yogita	AB	failed	-	failed	unsatisfied
23)	Madavi Jitendra S	33	failed	41	passed	satisfied
24)	Maha Roshani R.	31	failed	AB	failed	unsatisfied
25)	Pallo chond T	AB	failed	AB	failed	unsatisfied
26)	Rapanji Agsaj M	AB	failed	AB	failed	unsatisfied

Class :- BA III Sem V Sub :- Comp English SESSION : 2022, 23

[illegible]

Asst. Professor
Bhagwantrao Arts, Science College
Etapalli, Dist. Gadchiroli



2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response

Every department at Gondwana University, Gadchiroli uses the internal assessment mechanism that is supplied by the BOS for each course. This includes giving out tasks to students, administering unit tests, and encouraging active involvement in regular class activities, seminars, etc. The departmental academic calendars that are distributed to students at the start of each term, as well as the institutional academic calendar that is posted on the website of the institution, include a provisional timetable for administering unit test exams. Students receive instructions regarding the syllabus and evaluation procedure at the start of each semester. A variety of academic activities, such as seminar presentations, group discussions, unit tests, assignments, and project submissions, are part of the formative approach to assessing students' accomplishments. The pupil's comprehension of

The evaluation of the subject is contingent upon their proficiency in language, communication, and presentation skills. Subjective and objective-type questions are included in the Unit Tests. It is required of the pupils to turn in their homework on time. The teachers set up group discussions in the classroom. In this sense, a crucial component of the teaching-learning process is the students' ongoing internal assessment teaching-learning processes.

Teachers and students must be forced to use ICT-enabled tools to adapt to the contemporary educational environment. ICT-enabled tool usage facilities are provided in classrooms. Both laboratories and classrooms have internet access and LED/LCD projectors. YouTube videos and PowerPoint presentations are used by teachers in their lessons. use ICT resources to plan student lectures and other events. Google Form is used by teachers in blended learning to collect feedback from stakeholders, administer quizzes and unit assessments, among other things. For them, WhatsApp was also developed.

The pupils have received constant encouragement to work hard to better their standing in our college. The University offers a semester-based examination schedule for graduate students. The University administers exams and evaluates students in every discipline at the conclusion of each semester. Results are announced in a time-bound manner.

The Unit Tests with both objective and subjective question types are administered. It is required of the pupils to turn in their homework on time. The teachers set up group discussions in the classroom. To check students' performance before they take the university exam, remedial classes are taken. The academic calendar and the internal examination timetable are in sync. The college takes precautions to ensure that the work of the internal examination process remains secret. A copy of the university directive is distributed to the faculty whenever there is a modification to the assessment procedure in accordance with university policy. The kids' maximum attendance is ensured with the utmost attention. The findings from the internal audits are released as

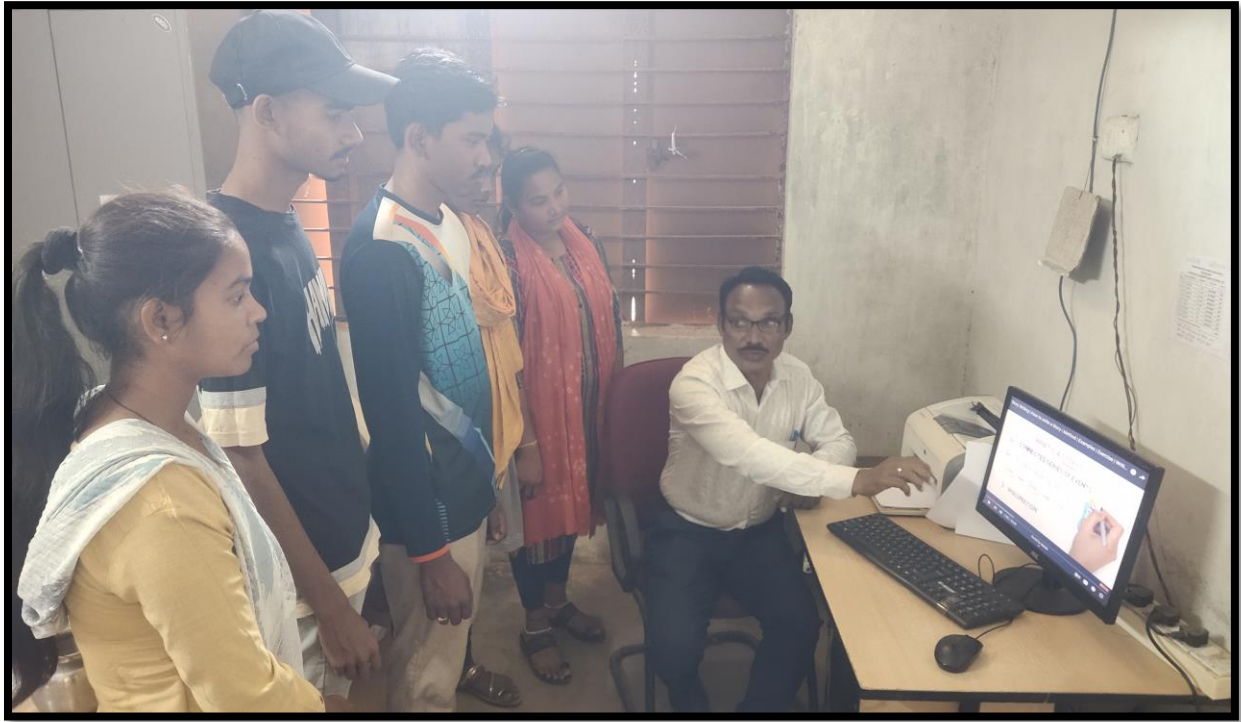
The findings of the internal investigations are released as soon as feasible. Thus, a crucial component of the teaching-learning process is the students' ongoing internal assessment evaluation. The students have received constant encouragement to study hard to raise their grade point average at our college. The University offers graduate examinations in semester format. The results declaration is a time-bound program.


Principal

Bhagwantrao Arts & Science
College, Etapalli Dist. Gadchiroli

Teachers use ICT enabled tools for effective teaching-learning process





Teachers use ICT enabled tools for effective teaching-learning process





 **GPS Map Camera**

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Lat 19.604967°
Long 80.225625°
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B.Sc. Final Yea...

Z, Z, Z, Z Chetan, Z Hina,...

31 August 2020

☀️ Good morning Everyone ☀️

Department of Botany, Bhagwantrao Arts & Science College, Etapalli welcome all the students online in this crisis of pandemic.

Let's continue with education once again.

We will keep you updated with the syllabus.

Do keep in touch & be attentive.

Regards;

🌴 Department of Botany 🌴

09:11 ✓

GONDWANA UNIVERSITY
GADCHIROLI



FACULTY OF SCIENCE AND
TECHNOLOGY

SYLLABUS

For

T. Y. B. Sc.

BOTANY

SEMESTER – V & VI

Under
Choice Based Credit System (CBCS)

(With effect from: 2019-20)

SYLLABUS for B.Sc. Final Year

11:23



Message





B.Sc. Final Yea...

Z, Z, Z, Z Chetan, Z Hina,...



2 September 2020

Good morning students

दिनांक १ सप्टेंबर ला आपापले नाव आणि e-mail Id हे type करून पाठवा असे सांगितले असता, अद्याप ५-६ विद्यार्थ्यांचा reply आलाय.

आपले काही Lectures & Important notes हे गूगल क्लास रूम मध्ये share होणार आहे, त्याकरिता तुमचे e-mail Id compusary आहेत.

Regards;



Department of Botany



06:39 ✓

ZE

Z Nilesh Pendor Etapalli

Name:Nilesh Bhagwan pendor

Email:nilpendor004@gmail.com

11:41

Terminology in Genetics

W. Batson coined some genetic terms between the years 1902 to 1909. The explanation of this term helps us to understand the observation and result of Mendel's hybridization experiment. Some important are listed below.

1. **Factor:** It is particle or unit in an organism which is responsible for transmission and expression of particular characters. It is also called Mendelian factor or Hereditary elements.
2. **Gene:** Gene is modern concept of factor. It is particular segment of DNA molecule which governs the characters in offspring

Alleles or Allelomorphs: The genes are never exists as a single structure but are always in pair. So the two or more alternatives forms of gene are called Alleles or Allelomorphs, eg. Gene for height for

Terminology of Genetics pg. 1

13:20 ✓

plant occur in two alternative forms: Tall(T) and Dwarf(t). Hence 'T' and 't' are alleles of each other.

4. **Amorph:** A silent gene that does not produce a detectable product (antigen), e.g., O genes in the ABO.
5. **Aneuploidy:** Having an abnormal number of chromosomes, i.e., not an exact multiple of the haploid number. For example, Down's syndrome (three #21 chromosomes) or Klinefelter syndrome (XXY males).
6. **Hybridization:** The process of crossing two or more plants which are unlike in characteristics and produce the hybrid is called Hybridization.
7. **Hybrid:** The progeny obtained from such hybridization are called hybrids. Hybrids are the combination of both the parents.
8. **Parent Generation:** The plants with unlike characteristics in which artificial cross is made are called the parent or P₁ generation
9. **F₁-Generation:** The progeny produced from a cross between two parents is called first filial or F₁ generation.
10. **Inbreeding/Self-Breeding:** When an individual of a progeny are allowed to cross with each other is called Inbreeding.



Message





B.Sc. Final Yea...

Z, Z, Z, Z Chetan, Z Hina,...



Good even...

3 September 2020

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यात तुम्हाला Important notes आणि subject related videos download करता येईल.

Regards

Botany Department

19:02 ✓

4 September 2020

You added Z Aftab Karmarkar Etapalli

Sign in - Google Accounts

classroom.google.com

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Good morning students

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Regards

Botany Department

11:51



Message





B.Sc. Final Yea...

Z, Z, Z, Z Chetan, Z Hina,...



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Hello students

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Regards

Botany Department

16:26 ✓



You deleted this message

16:29

Important 🙌 🙌

This is link of my Google Classroom

Click on above link and join my class.

अतिशय महत्वाचे 🙌 🙌

वर दिलेल्या लिंक वर क्लिक केल्यानंतर तुम्हाला माझा गूगल ऑनलाईन क्लास दिसेल.

सदर क्लास मध्ये तुम्हाला compulsory join व्हायचं आहे.

Regards

Botany Department

16:31



Message





B.Sc. FINAL Y...
Z, Z, Z, Z Chetan, Z Hina,...

30 April 2021

Classification of plant diseases

The plant diseases are classified in several ways viz. according to their causal agents, according to the host plant, according to their symptoms, according to the parts of plant affected, according to their occurrence etc. here we will discuss about the classification of plant disease on the basis of causal agents and symptoms caused by fungi.

A. **Classification of plant disease on the basis of casual agents:** In this category, the diseases can be classified under three heads, viz. Non parasitic diseases, Parasitic diseases and Viral diseases. In non parasitic diseases, no living organism is involved and they are non infectious, where as in parasitic diseases, the causal agent is living entity and the disease is infectious. The diseases may be summed up as follows:

Table: Classification of Plant Diseases on the basis of Causal Agents

Non-infectious disease (can't be transmitted)	Infectious disease (can be transmitted in healthy plants)	Viral
Disease caused by: 1. Low temperature 2. High Temperature 3. Unfavourable pH 4. Unfavourable Soil Moisture 5. Unfavourable Oxygen relations 6. Presence of toxicoses 7. Mineral deficiencies	Parasitic Disease caused by animal Parasites: 1. Protozoa 2. Insects 3. Nematodes 4. Birds 5. Rodents	Disease caused by Plant Parasites: 1. Bacteria 2. Slime moulds 3. Fungi 4. Algae 5. Phloem-feeding insects



Classification of Plant disease

Pg. 1

11:08 ✓

1. **Non-Parasitic/Non-infectious Diseases:** Diseases caused by non-parasitic causal agencies are known as non-parasitic diseases or physiological diseases, also known as deficiency diseases. They are diseases having specific symptoms. Although the symptoms and effects of certain diseases are well-known, the factor or combination of factors producing them is still questionable. It is now well-recognized that much loss is also brought about through the effect of non-parasitic causal agencies, they are precisely soil-moisture imbalance; nutritional disorders; high or low temperature; change in intensity and quality of light; atmospheric impurities like poisonous gases; certain disagreeable chemicals (fungicides and insecticides) of unusual doses, etc.

2. **Parasitic Diseases:** Diseases induced by parasitic causal agencies are the parasitic diseases. The development of a parasitic disease induced by parasitic causal agencies particularly by fungi, bacteria, slime molds and viruses has a sequence of events following in cyclic order and as such comprises of disease cycle. The sequence of events of the disease cycle is greatly conditionable. But the disease cycle basically consists of two phases—the dormant phase and the active phase.

During dormant phase the causal agency (pathogen) remains in dormant condition and overcomes the unfavorable conditions in the perennating organs. These perennating organs may be spores of varied forms, resting vegetative cells, resting mycelium, virus particles, etc.

The perennating organs may remain in or on propagating organs of the host, in diseased plant debris, in soil, in collateral hosts, in insect body, etc. With the advent of favourable environmental conditions the pathogen becomes active and there starts the active phase and the perennating organs produce primary inoculum.

B. **Classification of plant disease on the basis of symptoms caused by fungi:** Different groups of plant pathogenic fungi produce characteristic symptoms on the attacked plants.

The symptoms associated with specialized fungi and their types (Classification) are as follows:

1. **Rust:** Numerous small pustules on leaves or stems, usually of a powdery mass of brown, rusty colour. e.g. Rust of Wheat, Rust of linseed etc.
2. **Smut:** Infected ovaries or galls filled with sooty or charcoal like, dark brown to almost black powdery mass of spores or mycelium of the fungus. e.g. Loose smut of Wheat, Loose and covered smut of Barley etc.
3. **Powdery Mildew:** Affected areas on leaves, stems, blossoms and fruits, covered with whitish mycelium and the fructifications of the fungus. e.g. Powdery mildew of Grapes, Wheat Apple, Rose etc.
4. **White rust:** Numerous shining white blister-like pustules on leaves/stem which break open at maturity exposing powdery mass of conidia. E.g. White rust of Brassica.

Necrotic symptoms: The most common necrotic symptoms developed by fungi are as follows:

- a. **Leaf spot and Leaf Blight:** Localized lesions on leaves consisting of dead and collapsed cell. General and extremely rapid and sudden browning and death of leaves, branches, twigs and floral parts or entire seedling/young plant. Ex. Brown spot of Rice, Brown spot of Maize, Tikka disease of ground nut, Early Blight of Potato.
- b. **Damping off:** Rapid death and toppling down of young seedlings due to disintegration of stem tissue at ground level. Ex. Damping off of tobacco seedling.
- c. **Canker:** Localized dead area in bark or cortex of woody stems often appears sunken. Citrus canker.
- d. **Root rot:** Decay or disintegration of part on the entire root system. Ex. Wilt of Cotton, Wilt of



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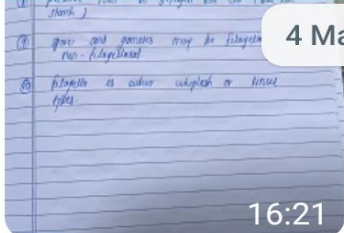


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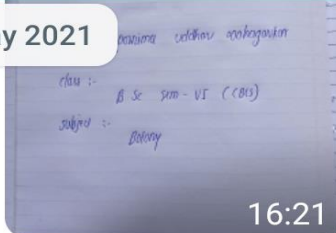


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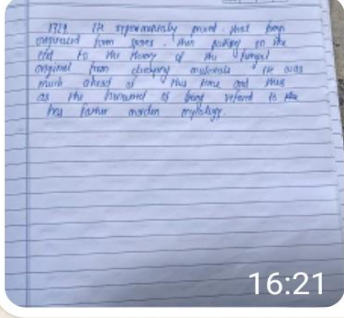
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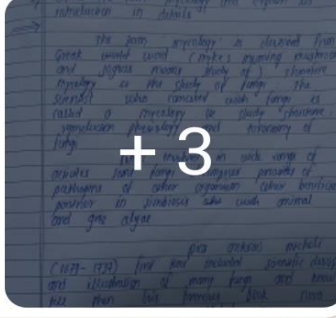
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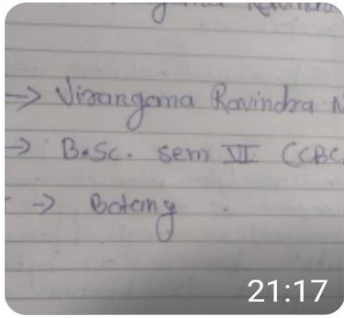
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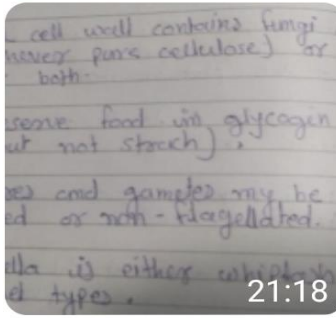
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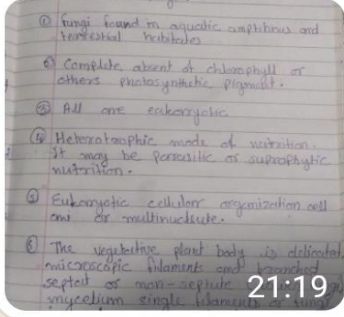
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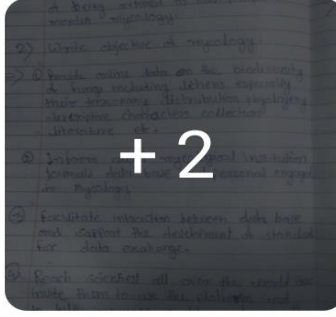
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Z Suraj Bawane Etapalli

Photo

Good Assignment Pornima

21:54



Message



Teachers use ICT enabled tools for effective teaching-learning process





Teaching and Learning Process

Student centric methods are adopted in the institution for the complete development of the students. The students are provided the conducive atmosphere to flourish and cope in the today's scenario. As in teaching and learning process students should be provided the prime position. Learning independently can be challenging, even for highly motivated students. As a means of better understanding the processes involved in this mode of study,

1) being ready to learn, 2) setting learning goals, 3) engaging in the learning process, and 4) evaluating learning.

Teachers provide one to one talk on the issues raised, ICT and chalk method to resolve the problems on other hand students are motivated to take part in various competition at collage and university level. The problem shooting methodologies are also tried to develop among them .Experiential learning stands as the backbone of teaching-learning process inculcated through lab activities & project assigned

Teachers provide the E-content material to enhance the skills and subject knowledge. At a time student to student teaching methodologies will be adapted to receive maximum outcomes

At present, knowledge may be regarded as power and it comes from having information and can illuminate the student's future. Information encompasses and relies upon the use of different communication channels or technologies called information technologies, for its effectiveness and equal access. Information technologies may extend knowledge beyond the geographical boundaries.

Use of ICT

