



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		BHAGWANTRAO ARTS & SCIENCE COLLEGE, ETAPALLI DIST GADCHIROLI
• Name of the Head of the institution		DR. SHAMRAO NEMAJI BUTE
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		07136223159
• Mobile No:		9423122212
• Registered e-mail		bascollegeetapalli@gmail.com
• Alternate e-mail		shamraobute405@gmail.com
• Address		KRUSHNAR ROAD NEAR ITI
• City/Town		ETAPALLI DIST GADCHIROLI
• State/UT		MAHARASHTRA
• Pin Code		442704
2.Institutional status		
• Affiliated / Constitution Colleges		AFFILIATED
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	GONDWANA UNIVERSITY GADCHIROLI				
• Name of the IQAC Coordinator	DR. SHARADKUMAR PRABHUDAS PATIL				
• Phone No.	07136223159				
• Alternate phone No.	9403126048				
• Mobile	9423416183				
• IQAC e-mail address	patilsharadkumar@gmail.com				
• Alternate e-mail address	bascollegeetapalli@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bhagwantraocollege.com/pdf/AQAR/AQAR%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://bhagwantraocollege.com/pdf/calender/Academic%20Calendar%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	55.55	2004	16/09/2004	15/09/2009
Cycle 2	B	2.01	2017	27/11/2017	26/11/2022
6.Date of Establishment of IQAC			16/08/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Nil		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1.Preparation of Academic calendar for the session 2022-23 as per Gondwana University regulation. 2.Feedback from parents, alumni and students are collected, analyze and Action taken. 3.Regular meeting of heads of the various committees organized for analysis their work and quality improvement. 4.IQAC chairperson proposed and instructed the committee to implement offline classes following corona guidelines by the staff as well by the students. 5.Suggested Women Grievance cell and VISHAKHA committee to organize program for women empowerment.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Academic Calendar	Academic calendar for the session 2022-23 as per Gondwana University regulation have been prepared and the all the activities if the institution are undertaken as per academic calendar.	
Promoting teachers to participate in conferences, seminars and workshops	Promoting teachers to participate in conferences, seminars and workshops of their concerning subjects and also	

	<p>present research papers there.</p> <p>This will help them for their research activities. The teacher in the college are encouraged for research activities individually and in collaboration with other colleges. Teachers who are registered for Ph.D. are suggested to complete their works as soon as possible and those who are not registered yet are suggested to register for Ph.D.</p>
Feedback mechanism	<p>Feedback from parents, alumni and students are collected, analyze and Action taken on the suggestions given in the feedbacks</p>
Promoting Extension Activities	<p>IQAC suggested to undertake various extension activities to the heads of committees. Various social awareness programs are organized by these committees. Long-life learning and Extension services department has done well by taking various programs. NSS department also contribute more in extension activities during the year. Special Camp was organized at Todsa where medical camp was arranged for the local people with good response.</p>
Upgradation of Website	<p>Vendor will be engaged for upgradation for college website.</p>
Preparation of College Magazine	<p>Magazine committee will collect data and make magazine.</p>
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
CDC	07/09/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	13/01/2024

15. Multidisciplinary / interdisciplinary

These Courses are not running in the institution during this session.

16. Academic bank of credits (ABC):

Academic Bank Credit (ABC) Accounts are opened in First year students of B.A. and B.Sc.

17. Skill development:

Two skill based training programs have been started in the institution through MoU. 1) Fish Cultivation 2) Production of Nutritive products from forest produce.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

No online courses have been conducted by the institution for integration of Indian Knowledge system

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Two streams of UG courses are running in this institution. Through this education students are motivated for Govt. Services, leadership and social services by teaching learning process. Students from science stream are educated to develop scientific vision particular technical and industrial field. Institution also started two skill based training programs for their self decision.

20. Distance education/online education:

No Distance education and online education is carried out in the institution during this year.

Extended Profile

1. Programme

1.1

2

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	496
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	211
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	97
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	16
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	0
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	7
4.2 Total expenditure excluding salary during the year (INR in lakhs)	356.83949
4.3 Total number of computers on campus for academic purposes	18

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Bhagwantrao Arts and Science College, Etapalli is affiliated to the newly established Gondwana University, Gadchiroli which was carved out of Rashtrasanta Tukadoji Maharaj Nagpur University, Nagpur since 27th September 2011. College follows the university designed guideline and curriculum. The college operates at UG level courses for Bachelor of Arts and Bachelor of Science keeping in mind goals and objectives that is to make the students not only employable but also provide base for higher educations.

VISION:

Bhagwantrao Arts and Science College, Etapalli intends to fulfill requirement of higher education in rural areas through development of knowledge, skills and abilities in young generation to be successful in this competitive world.

MISSION:

The mission of our institution is to realize the above vision by providing platform to the students for inculcation of knowledge, skills and abilities with academic development to create wisdom. The institution will spend every effort to have the above vision and

mission through achieving the following goals:

1. Provide an up to date, stimulating and effective learning in basic education for students.
2. Provide students with essential and sufficient background in basic education as required by their departments.
3. Allow students to enjoy beauty of basic education in life.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar strictly followed by institution for the conduction of Continuous Internal Evaluation (CIE). Academic calendar is prepared at beginning of every session and IQAC approves it with suggestions so that teachers should know all activities regarding Continuous Internal Evaluation process. All the college level committees strictly implement the academic calendar that includes various curricular, co-curricular and extra-curricular activities as per schedule. For implementation of internal assessment process smoothly, examination committee formed at the college level which monitors overall internal assessment process. Every department conduct and monitor seminar and presentations for students in each semester as per course outcome assessment plan.

Institution always motivate students to take part in college level and university level Quiz competition, Debate competition, Projects and Research Activity like Avishkar, Science Expo for enhancement of research skills and abilities. Every faculty member prepares their plan for teaching and evaluation process of assigned subject. Continuous internal evaluation of students is done through Assignments, Practical Examination, Semester Examination, Seminar, Unit Test, Project Work, Power Point Presentation and Attendance by respective faculty. Unit test are conducted by department as per time table and individual faculty members set question papers of unit test and model examination for their respective courses.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment and Sustainability:

For all second-year degree students, Environmental Studies is an interdisciplinary compulsory course. The course includes the study of "Natural Resources" with emphasis on renewable

Gender Sensitization:

Sensitization is domain of Humanities and Social Sciences. The topics like "My Grandmother's House", "Indira Nooyi: A Corporate Giant" in compulsory English; "Democracy India" in

Human Values:

Human values include morals, integrity, respecting others, honesty, time management etc. included in curriculum of university. The topics in compulsory English like "Playing English Gentleman", "The Homecoming" and "Money Madness" inculcate human values.

Professional Ethics:

Topics include "Good Governance" in Democracy develop interpersonal skills and adopt good leadership behavior for empowerment of self and society. "The Three Questions" and "Where the Mind Without Fear" in compulsory English; topics in compulsory Marathi include "Pasaydan" and "Tukaramache Abhang" inculcate professional ethics.

Enrichment through various co-curricular activities:

For the environmental and sustainability

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

55

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bhagwantraocollege.com/pdf/feedback/2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

207

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students' representation is diverse not only to be judge keeping only one parameter of scoring marks in a particular setup. Here at

Bhagwantrao Arts and Science college, Etapalli students are identified as slow or advanced learners as per the performance in the previous year summative exam. Conversations with them and teaching getting a reply also help us to identify them as slow learners. Unit test exams are conducted to assess understanding of topics taught to them. Performance in it identifies students as slow learners.

Special measures taken to support relatively slow learners are as follows.

- Remedial Classes are held to prepare them for exams
- Assistance from classmates and senior students is arranged
 - Providing lectures uploaded on web and extra reading material to improve basic understanding of subject
 - Notes are provided.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
496	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning, and problem-solving methodologies, mentioned below, are used for enhancing learning experiences of the students.

Experiential Learning:

UG students perform the mentioned practical in their syllabus. Projects are conducted by students of UG courses.

Seminars are conducted for UG students. Students are instructed to deliver seminar compulsorily.

Participative Learning:

Student seminars, and workshops on various topics of emerging issues are organized.

Problem solving methodology:

Assignments on various topics are given to students to strengthen their knowledge of the topics taught. Answers of assignments are checked, and their difficulties are solved by the teacher Quizzes and competitive exams are also organized.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Student centric methods are adopted in the institution for the complete development of the students. The students are provided the conducive atmosphere to flourish and cope in the today's scenario. As in teaching and learning process students should be provided the prime position. Learning independently can be challenging, even for highly motivated students. As a means of better understanding the processes involved in this mode of study,

1) being ready to learn, 2) setting learning goals, 3) engaging in the learning process, and 4) evaluating learning.

Teachers provide one to one talk on the issues raised, ICT and chalk method to resolve the problems on other hand students are motivated to take part in various competition at collage and university level.

At present, knowledge may be regarded as power and it comes from having information and can illuminate the student's future. Information encompasses and relies upon the use of different communication channels or technologies called information technologies, for its effectiveness and equal access. Information technologies may extend knowledge beyond the geographical boundaries.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

193

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Each department of the institution follows mechanism of internal assessment provided by BOS of each subject of the Gondwana University, Gadchiroli. This includes conduction of unit test exam, assignments to students, and active participation in routine class activities/seminars etc. A tentative schedule of conduction of unit test exams are mentioned in the institutional academic calendar, uploaded on the institutional website, as well as departmental academic calendars that are shared with students in the beginning of the session.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Departmental Level:

Any query of the student related to internal examination is first mutually discussed with the faculty. The faculty handling the course tries to convince the students that allotted marks are based on his/her performance with specified criteria. If student is not satisfied, then it is discussed with faculty and HOD.

College Level:

If the issue is not resolved at the departmental level, the student can approach the principal of the college. The principal of the college consults the faculty handling the course and HOD of the department and then the matter is resolved.

University related grievances:

The institution has an exam related Grievance Committee. Students with any difficulties related with university exam, approach the committee. Committee investigate the matter, communicate it too to the university and get it resolved.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes, Programme Specific Outcomes and Course Outcomes

for all programmes are stated and hosted on the institutional website. It has following link

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bhagwantraocollege.com/program_outcome.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each department of the Institution sets its benchmarks for respective subjects. It is compared with the performance of students in the university results to measure the attainment of COs. Program results and progression of students are used to measure attainment of POs. It has following link:

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

97

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bhagwantraocollege.com/pdf/feedback/2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community and in the college premises for sensitizing students about social issues and for their holistic development. During this session NSS unit and Department of Long Life Learning and Extension Service has organized collaborative activities like health awareness program with Primary Health Center, Todasa; Celebrated Swatantryacha Amrut mahotsav by singing National Anthem and Rally with Bhagwantrao Madhymik Ashram School and Jr. College, Etapalli and Police Station Etapalli, Organized Voters registration program and National Voters day Celebration with Tahsil Karyalaya, Etapalli, Jal Pe Charcha Program with Agriculture Department, Etapalli etc.

Along these activities, institution also continued Skill Based Student Training Program like Matsya palan (Fish Cultivation) through MoU with Samba Hichichami, Matsya Palan Kendra, Krushnar Tq. Etapalli Dist- Gadchiroli and utilization of wild plant product and Honey Production training activities linked with Adivasi Laxmi Mahila Bachat Gat, Jiwangatta, Tq. Etapalli Dist- Gadchiroli. To increase extension activity institution has also signed MoU with Gondwan University, Gadchiroli and Lt. Laxmibai Arts, Science and Commerce Mahila mahavidyalaya, Allapalli, Tah-Aheri, and District- Gadchiroli.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities as per norms laid down by statutory bodies to continue with any academic activity. Following infrastructure and physical facilities are available in our institution. It has total Campus area of 8003.37 sq. meter and total 06 classrooms, each classroom well equipped with comfortable desks, benches, dais, and boards. The institution also contains 01 classroom with ICT facilities. There are 04 well equipped laboratories for the conduction of practical.

The college has separate class rooms for Arts and Science faculty. Classrooms are sufficient to occupy admitted students for the teaching-learning process. Each and every department, office, library is well equipped with computing facilities. The college also has inverter as well as generator facility for the alternative source of electricity. The Institution has installed a pure RO. Drinking water filter. There are several Xerox Machines for printing the documents

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution emphasizes on all round development of a student hence it takes special interest in providing facilities for extracurricular activities, some of the facilities are sport games of the college provided to the students. The Institution has adequate facilities for sports games (Indoor, outdoor), It has Volleyball court, Yoga platform, Kabaddi, Shot put /Discus throw, Single Bar, Kho-Kho, Long jump/High jump, Badminton Court (outdoor), Javelin, Chess(Indoor) etc.

The College also has cultural Department and the department of Cultural is regularly Conduct the Cultural Programs in every year. The institution has a functional NSS unit with strength of 200 students. National Service Scheme (NSS) volunteers have taken up action to relief and rescue operations in flood area also in several social work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.36

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is not automated with ILMS software. The distribution of books is being managed with College BT Card. All the records of distribution of books are to be maintained manually with the help of accession register.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded			
File Description	Documents								
Upload any additional information	No File Uploaded								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
0.26508									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Audited statements of accounts</td><td>View File</td></tr> <tr> <td>Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
12									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Details of library usage by teachers and students</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The institution has an internet connection of 35.90 MBPS capacity from optical fiber service provider. The college has been providing with 35.90 MBPS capacity of internet connection through its college fund. We have outdoor wireless unit. In the college campus the router has been installed in the office area and our college provides wireless Wi-Fi facility to the teacher as well as to the students. This internetconnected to the entire department i.e. Principal chamber, Administrative department, Office, NSS & Sport room, Library and the Department of Botany. These facilities of the college are regularly maintained and college ensures that the benefit of the facility is available to all the enrolled students and the staff members of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

6.42022

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The following infrastructure facilities are well maintained and taking care of it:

1:- Laboratory: - To ensure proper functioning of laboratories, respective departments are allotted funds in proportion to the strength of students.

2:- Library: - We have already created library Advisory Committee. Its periodic meetings are held regularly and discussion is done regarding the maintenance and smooth conduction work of library.

3:- Sports: - All the sports activities are organized under the guidance of Director of the physical education. College team selection trials are organized and teams are formed according to the performance. Practice sessions are held for the teams.

4:- Computers: - As per requirement of the departments, the college administration provides computers. Maintenance of the computers is carried out by hired technician which take cares of installing software's, operating systems, and other applications on all the computers of the institute.

5:- Classrooms: - Classrooms are always cleaned every day by college peon, furniture is also cleaned. LCD Projectors are regularly checked and if there is problem it can be solved by external agency, Infrastructure committee held the meeting and after that takes care of it. Similarly furniture is repaired by the local carpenter.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

211

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

45

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

08

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. Various committees such as Economics student study committee, Political Science student study committee, women grievance cell, Student grievance committee, etc. have been formed during the session 2022-23. Students' representations are given primacies in all the committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Bhagwantrao Arts & Science College, Etapalli was established in 1992 and has successfully completed its 29 years. During these 29 years of journey large number of alumni completed their education from this institute. Though the institute is working in tribal, rural & Naxalite area it contributes great in the area of education. Many alumni of this college have been working in different fields like Education, police Department, Health sector, political, agriculture, business . The college provided the opportunities to the alumni to interact and share their experience with the admitted students in alumni annual meet that is organized every year in institute.

Every year an Alumni association is constituted that consist of President, Vice-president, Secretary, Treasurer and members, all from Alumni. Alumni Association works for the overall development of

students as well as the institution.

Our institute has Alumni activity committee which works for fulfilling following objectives.

- To arrange guidance of Alumni for current students of the Institute.
- To encourage and guide the students of the institute on self-employment.
- To work for enhancement in participation of alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1) The Principal is the head of the institution and the management gives sufficient freedom to the Principal. The College Development Committee is entrusted with the responsibility of deciding policies. It is also a chief functionary in approving all administrative, academic, and financial matters. All the major administrative and academic decisions are taken by principal in consultation with CDC and IQAC.

2) IQAC committee is entrusted with the responsibility to develop a system for conscious, consistent, and catalytic improvement in the overall performance of the institution. In the college there are different Cells and Committees viz. Grievance Redressal Cell, CDC Committee, Library Committee, Sports Board, Protectoral Discipline and Anti Ragging Committee, Sexual Harassment Cell, Placement cell, Student welfare and Staff Advisory Committee, Youth welfare

committee through which all the administrative and policy regarding students and college are taken .The IQAC is at centre of all academic and co-curricular activities of the college. The IQAC and CDC involved actively in making key policy decisions and considering important proposals for the development of the institution. The Head of the Departments, conveners of various committees along with the staff members play an important role in implementing the institutional policies

File Description	Documents
Paste link for additional information	https://bhagwantraocollege.com/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Role of the Management: To ensuring the design and implementation of its policies and plans To monitor and govern the institution vision, mission and the objectives. To provide the required financial support to the institution. It makes the necessary provisions for providing the funding to maintain and improve the quality of infrastructure, faculty's initiation for various activities To provide and upgrade infrastructure. To interact with staff representatives through the Local Managing Committee (LMC) it's called College Development committee. **Role of the Principal:** - To ensure academic growth of the college. - To assist in planning and implementing academic program. To administer and supervise curricular, co curricular and extracurricular activities of the college. - Admission of students and overall administration including maintenance of accounts. **Role of the Faculty:** To Do the NAAC works. To enrich the teaching learning and evaluation process. To promote academic excellence by upgrading the skills and knowledge. To be a facilitator in co-curricular and extracurricular activities. To be a mentor to students. Faculty plays a major role in design and implementation of quality education policy.

File Description	Documents
Paste link for additional information	https://bhagwantraocollege.com/cdc.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our few Classrooms in our institution were traditional. To establish well furnished and ICT based classrooms was in strategic plan. We wanted them to be ICT based. So the resolution was passed in IQAC meeting. Regular meetings of College Development Committee are held for assessing the development needs, streamlining the essential requirements for development, determining the policies, and evaluation. - Daily meeting are of principal, IQAC coordinator, office clerk, librarian and heads of departments for discussing the routine affairs. - Dissemination of information to Student's Council, implementation of plans and collection of feedback is prominently assured.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bhagwantraocollege.com/pdf/IQAC%20Action%20Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- 1) All the major administrative and academic decisions are taken by Principal in consultation with CDC.
- 2) IQAC committee is entrusted with the responsibility to develop a system for conscious, consistent, and catalytic improvement in the overall performance of the institution. Under IQAC, various committees are formed to carry out work essential for overall quality improvements of the college.
- 3) Members participate in decision making process, giving counseling to students and analyzing feedback mechanism. A suggestion box is also installed in the campus to put letters of grievances.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution of both teaching and non-teaching staff are felicitated by the Management. Non-teaching staff is provided the opportunity to participate in different courses / seminars related to computer literacy, administrative skill etc. for the up gradation of their knowledge. The teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave etc. as per the norms of State Government and the UGC.

1) GPF/DCPS scheme is available for all staff members.

2) Provision of Medical reimbursement for staff members as per state government rules

3) All leave facilities as per government rules and regulations have been sanctioned.

4) For Non-teaching staff Festival advance scheme is also available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In our college, Research Committee takes initiative in the process of performance appraisal of staff members and acts as per the directions of IQAC of the college. It works continually during the entire academic year. Every year, IQAC collects feedback of teachers from students regarding teaching-learning process. Strength and weakness from the feedbacks are analyzed and takes required measures

to improve the suggestions. Teaching staff is evaluated and performance is measured with the help of Daily Teaching Reports, Academic Diary, and Attendance Sheets . At the end of academic year, Academic Performance Indicator and Performance Based Appraisal forms are sought from the teaching staff by the IQAC.

For teaching-staff the Annual Self-Assessment is done through the Performance Based Appraisal System (PBAS) format approved by university. For non-teaching-staff performance appraisal is assessed by confidential report (CR).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- 1) The administration conducts internal and external audits of all the financial transactions incurred throughout the financial year.
- 2) The heads that come under the purview of audit are salary grants, non-salary grants. The external audit is done by the office of Joint Director of Higher Education, Nagpur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College gets the financial assistance from the Government in the form of salary grants for aided courses only. The central administration always maintains transparency in matters related with finance. Annual budget is prepared and is placed in the meeting of college development committee (CDC) for approval. When there is a need for any expenditure incurred on any item, a proper demand in writing is made to the Principal by the person concerned. The Principal verifies the proposal and directs the department or official concerned to invite quotations of reputed concerns as per provisions laid down by the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In our College, the IQAC plays an important role relating to quality improvement amongst the staff.

1) In the beginning of the session, different college committees are formed for the smooth functioning of the college, Academic Calendar is prepared and all the activities are implemented as per plan.

2) IQAC of the college takes initiative to prepare financial budget of the year and get it sanctioned from the concerned authority. In every academic session, this cell organizes meetings of all stakeholders which help to improve the quality culture of the

college. As per requirement, the IQAC has made MOUs with different Industries and Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute is well aware that teaching-learning process should be updated with rapidly changing time and technology. IQAC reviews the teaching-learning process regularly through different ways.

1) Meetings of IQAC are conducted every now and then and the detailed discussion is held about the teaching learning process as given under- The meeting of IQAC .The detailed discussion regarding the teaching learning process was done. Recommendation to use ICT based tools was made.

2) The Library, is the soul of college, which enhances the quality of students. It is enriched with various novels, plays, professional books, reference books, books for competitive examinations. These activities proved complementary to Teaching-Learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO

B. Any 3 of the above

Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization Programmes conducted:

Institution has shouldered the responsibility of gender sensitization and has conducted various gender equity & sensitization programmes in curricular and co-curricular activities.

Specific facilities provided for women

Safety and security:

- CCTV (Close Circuit Television) cameras are installed at various places in the college premises.
- Women Complain Box: Suggestion box is installed in girls common room
- First Aid Box: for emergency the first Aid kit is keep in girls common room
- Sanitary Napkin Box: Sanitary Napkin Box is kept in girls common room

Counseling:

- Guest lecturers/workshops/seminars are organized to address issues like woman health and hygiene, safety and security, gender-based violence, women right and gender equality, etc. to make the girls students aware.
- The female students are counseled from time to time by their

mentors.

- The institution promotes the female students to participate in all the curricular and extracurricular activities, NSS, inter-collegiate competitions, etc.

Common Room:

- There is a girl common rooms along with general toilet

Internal Complaint Committee.

- Formation of VISHAKHA committee and Sexual Harassment committee

File Description	Documents
Annual gender sensitization action plan	https://bhagwantraocollege.com/pdf/7.1.1.All.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bhagwantraocollege.com/pdf/7.1.1.All.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management:

The college has open campus and there are many plants.

The biomass obtained from plants are collected by peons.

Now this compost is used for plant.

2. Laboratory Waste Management

Mostly laboratory waste water is generated from department of chemistry, Zoology and Botany.

Department of chemistry has prepared water purification unit for filtration of waste water under Supervision of Prof. Rajiv B. Dange.

It contains two layers one contains grass, straw. this layer absorbs some minute solid partical, bacteria and fungus etc.

While another layer is sand layer.

This filtration removesturbidity and some microbes.

In future we try to remove heavy metal and toxic partical by using appropriate method.

4. Biomedical Waste Management:

The biomedical waste is generated in department of Zoology and Botany. For the disposal of biomedical waste we prepared incineration pit, as it is best way biomedical waste management.

5. E-Waste Management:

Day by day peoples use more electronic goods.

In our college E-Waste generated in laboratory and office is collected.

There is no separate unit for recycled of E-Waste in college, so it given to local E-Waste collector.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

C. Any 2 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Bhagwantrao Arts & Science College, Etapalli Dist. Gadchiroli

Programmes List 2022-23

1. International Yoga Day Date: 21/06/2022
2. Social Justice Day Date: 26/06/2022
3. World Tribal Day Date: 09/08/2022
4. Independence Day Date: 15/08/2022
5. Teachers Day Date: 05/09/2022
6. Mahatma Gandhi and Lal Bhaddur Shashtri Jayanti Date: 02/10/2022
7. Veer Baburao Shedmake Shaheed Day Date: 15/11/2022
8. Constitution Day Date: 26/11/2022
9. Mahatma Phule Death Anniversary Date: 28/11/2022
10. New Voter Registration Program Date: 30/11/2022
11. Dr. Babasaheb Ambedkar Death Anniversary Date: 06/12/2022
12. Savitribai Fule Jayanti Date: 03/01/2023
13. Swami Vivekanand Jayanti Date: 12/01/2023
14. National Voters Day Date: 25/01/2023
15. Republic Day Date: 26/01/2023
16. World Womens Day Date: 08/03/2023
17. Dr. Babasaheb Ambedkar Jayanti Date: 14/04/2023

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Bhagwantrao Arts & Science College, Etapalli Dist. Gadchiroli

Programmes List 2022-23

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3. World Tribal Day Date: 09/08/2022
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16. World Womens Day Date: 08/03/2023
17. Dr. Babasaheb Ambedkar Jayanti Date: 14/04/2023

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Bhagwantrao Arts & Science College, Etapalli Dist. Gadchiroli

Programmes List 2022-23

1. International Yoga Day Date: 21/06/2022
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16. World Womens Day Date: 08/03/2023
17. Dr. Babasaheb Ambedkar Jayanti Date: 14/04/2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices -1 (2022-23)

1. Title of the Practice:

To bring the Student Diversity in college

2. Objectives of the Practice:

Following are the objectives of the above practice

To create an atmosphere wherein, students learn from each other as well as help and encourage each other

To ensure that students build social skills such as empathy, understanding and Kindness

To help in developing the community by providing equal opportunity to all the Students

Best Practices -2 (2022-23)

1. Title of the Practice:

Women Empowerment

2. Objectives of the Practice:

Following are the objectives of the above practice

Mentoring women students on women specific issues.

Creating an environment through awareness programmes to enable the students to realize their full potential for learning and solving their problems independently.

Dealing amicably with the student victims of exploitation of all sorts maintaining utmost confidentiality of the private life to protect their dignity.

Involving social activists and Government officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities.

To aware girl students about on ragging, eve-teasing and dowry system to expose the ill-effects of the evils.

To tell about the prevention of HIV/AIDS from a gender perspective.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The performance of the institution in one area distinctive to its vision: The college is a co-educational institution situated in an economically backward, rural and tribal area of Gadchiroli district. The college offers under graduate programmes both in Arts and Science stream to the aspiring youths of the district. At present there are twelve departments which B.A. and B.Sc.(CBZ/PCM) courses.

2. The performance of the institution in one area distinctive to its priority: College gives priority to promote education to poor students of rural and tribal background. The students of the locality can't afford their education in the urban colleges, due to several reasons basically financial. So, our college provides academic environment to those aspiring students of the rural area so that they can move ahead in their academic endeavor. Keeping holistic development of the students in view, the college encourages them to participate in extracurricular activities (NSS, cultural, literary and sports) so that they cop up with students of the main stream. Besides, the college also organizes talks, seminars, workshops etc., to apprise students to the burning national and

international issues

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To continue to provide congenial learning environment for holistic development of Students, Faculty and Supporting Staff

To continue to provide holistic value based education

To inculcate entrepreneurial abilities in students to face the challenges of corporate world.

To stimulate the academic environment for promotion of quality in teaching-learning process

To undertake quality-related research studies, consultancy and training programmes

To conduct various activities that will help students and staff to develop these skills

To increase Extension activities

To develop more formal linkages through MoUs

To facilitate continuous upgradation of the college

To create awareness and initiate measures for protecting and promoting environment

To promote Research by students and Faculty

To monitor Quality Assurance and Quality Enhancement activities

To support various Staff Welfare measures.

To devise techniques to improve Teaching Learning & Evaluation process

To arrange career guidance programmes

To emerge as an exemplar to other colleges

Preparation of SSR for third cycle for NAAC Accreditation Submission
of the IIQA (Institutional Information for Quality Assessment)