

Bhagwantrao Memorial Shikshan Sanstha Aheri's

Bhagwantrao Arts & Science College

Etapalli– 442704 Dist- Gadchiroli (M.S.)

Website: www.bascollegeetapalli.com

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ANNUAL QUALITY ASSURANCE REPORT

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(NAAC)

BANGALORE - 560072

2017-2018

The Annual Quality Assurance Report (AQAR) of the IQAC

The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part - A

1. Details of the Institution:-

1.1 Name of the Institution:-Bhagwantrao Arts & Science College, Etapalli

1.2 Address Line 1:-Krushanar Road

Address Line 2:-Near ITI

City/Town:-Etapalli

State:-Maharashtra

Pin Code:-442704

Institution e-mail address:bascollegeetapalli@gmail.com

07136-223159 Contact Nos.:-

Name of the Head of the Institution: - Dr. S. N. Bute

Tel. No. with STD Code:-07136-223159

Mobile:-94231212212

Name of the IQAC Co-ordinator: -Dr. B. D. Kongre

Mobile: 9421734662

IQAC e-mail address: iqacbase@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879):- MHCOGN11722

1.4 **NAAC Executive Committee No. & Date:-** EC(SC)/29/A&A/6.2 dated 27th November 2017 (For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address: www.bascollegeetapalli.co.in

Web-link of the AQAR:-http://www.bascollegeettapalli.co.in/link/AQAR_BAS_Etapalli_2016-2017.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA/ Institutional Score	Year of Accreditation	Validity Period
1	1st Cycle	С	55.50/100	2004	2009
2	2nd Cycle	В	2.01	2017	2022
3	3rd Cycle	NIL	NIL	NIL	NIL
4	4th Cycle	NIL	NIL	NIL	NIL

1.7 Date of Establishment of IQAC: DD/MM/YYYY: 16/08/2005

1.8 AQAR for the year :- 2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:-

1. AQAR 2012-2013 dated: 22/03/2017

2. AQAR 2013-2014 dated: 22/03/2017

3. AQAR 2014-2015 dated: 22/03/2017

4. AQAR 2015-2016 dated: 22/03/2017

5. AQAR 2016-2017 dated: 22/03/2017

1.10 Institutional Status:							
University:-	State 🗹	Central	Deemed Private				
Affiliated College:-	Yes 🗹	No 🗆					
Constituent College:-	Yes 🗆	No 🗹					
Autonomous college of UG	C: Yes \square	No 🗹					
Regulatory Agency approve (eg. AICTE, BCI, MCI, PCI,		□ No v					
Type of Institution:- Co-ed	lucation 🗹 Men	Wome	en 🗆				
	Urban□ Rural		Tribal 🗹				
Financial Status:- Grant-in-	-aid U GC	2(f) 	UGC 12B – Under Process				
Grant-in	n-aid + Self Financing	☐ Tota	ally Self-financing \square				
1.11 Type of Faculty/Progra	amme						
Arts 🗹 Science	ce 🗹 Commerce	□ La	w PEI(Phys Edu)				
TEI (Edu)	Engineering H	Health Science	☐ Management ☐				
Others (Specify)							
1.12 Name of the Affiliating (for the Colleges)	g University :- GONI	DWANA UNIV	VERSUTY, GADCHIROLI				
1.13 Special status conferre	ed by Central/ State C	Government:-					
UGC/CSIR/DST/DBT/ICM	IR etc:- NIL						
Autonomy by State/Central Govt. / University:- NIL							
University with Potential fo	or Excellence:- NIL		UGC-CPE:- NIL				
DST Star Scheme:- NIL			UGC-CE:- NIL				
UGC-Special Assistance Pr	ogramme:- NIL		DST-FIST:- NIL				

UGC-Innovative PG programmes:- NIL	Any other (Specify):- NIL
UGC-COP Programmes:- NIL	
2. IQAC Composition and Activities:-	
2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	02
2.4 No. of Management representatives	02
2.5 No. of Alumni	02
2. 6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/ Industrialists	NIL
2.8 No. of other External Experts	01
2.9 Total No. of members	16
2.10 No. of IQAC meetings held:	03
2.11 No. of meetings with various stakeholders:	No.: NIL Faculty: 02
Non-Teaching Staff:- 02 Students: 02	Alumni: 02 Others: 01
2.12 Has IQAC received any funding from UGO	C during the year? Yes ☐ No ☑
If yes, mention the amount: NIL	
2.13 Seminars and Conferences (only quality re	lated)
(i) No. of Seminars/Conferences/ Workshops/Sy	emposia organized by the IQAC:-
Total Nos.: 01 International: NIL	National: NIL State: NIL
Institution Level: 01	
2.14 Significant Activities and contributions ma	do by IOAC

2.14 Significant Activities and contributions made by IQAC:-

To motivate all committee members to enhance the quality in teaching-learning process and research work. Apart from this, organized the student support and extra-curricular activities.

2.15 Plan of Action by IQAC/Outcome:-

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action Achievements							
Research work	National conference, registration by faculty members						
	for Ph.D. and Ph.D. work is under progress.						
	Submitted Ph. D. Thesis.						
Extension work	Organized various social related activities and						
	community work.						

2.15 Whether the AQAR was place	ced in statutory body	:- Yes 🗹	No 🗆
Management 🗹	Syndicate	Any other bod	ly 🗆
Management (LMC) approv	ved AQAR and encour	aged for Teache	rs additional qualification
(SET/NET) research work and Re-	accreditation process		

Part – B

Criterion - I

1. Curricular Aspects

Details about Academic Programmes:-1.1

Level of the	Number of	Number of	Number of self-	Number of
Programme	existing	programmes	financing	value added /
	Programmes	added during	programmes	Career Oriented
		the year		programmes
PhD	NIL	NIL	NIL	NIL
PG	NIL	NIL	NIL	NIL
UG	02	NIL	NIL	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	02	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: - Core/Elective option.

(ii) Pattern of programmes

Pattern	Number of programmes
Semester	02
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders:-	Alumni 🗹	Parents 🗹
	Employers 🗹	Students
(On all aspects) Mode of feedback:	Online	Manual 🗹
	Co-operating schools	(for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi are revised and updated according to BOS formed by University.

1	.5	Any	new i	Depar	tment/	Centre	intro	duced	during	the	vear.	If v	ves.	give	details
_	-				U						,		, -~,	8-, -	

NIL

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst.	Associate	Professors	Others
	Professors	Professors		
12	11	NIL	NIL	01

2.2 No. of permanent faculty with Ph.D.:- 05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year:-

Asst.		Ass	ociate	Professors		Others		Total	
Professors		Pro	fessors						
R	V	R	V	R	V	R	V	R	V
11	02	0	0	0	0	01	0	11	02

2.4 No. of Guest and Visiting faculty and Temporary faculty:

Guest Faculty:- NIL

Visiting faculty:- 02

Temporary faculty:- NIL

2.5 Faculty participation in conferences and symposia:-

No. of	International	National	State level
Faculty	level	level	
Attended			
Seminars/	02	05	01
Workshops			
Presented	01	01	01
papers	01	01	01
Resource	NII.	NIL	NIL
Persons	NIL	INIL	INIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:-

Use of ICT in teaching. Presentation and Interactive sessions of students, Guest Lectures.

2.7 Total No. of actual teaching days during this academic year: 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions):-

Examination and evaluation methods adopted according to the directions of the Gondwana University.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop: 01

2.10 Average percentage of attendance of students: 78 %

2.11 Course/Programme wise distribution of pass percentage:-

Title of the Programme	Total no. of	Passing	
	students appeared	No. of students passed	% of Pass
B.A. (Sem. I,III & V)	223	160	71.75%
B.Sc. (Sem. I,III & V)	256	117	45.70%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:-

The Teaching & Learning processes monitored by supervising monthly and yearly teaching plan and student progress. The process is evaluated by conducting oral tests in the class rooms. IQAC suggest to use innovative methods to improve the result and quality.

2.13 Initiatives undertaken towards faculty development:-

Faculty / Staff Development	Number of faculty
Programmes	benefitted
Refresher courses	NIL
UGC – Faculty Improvement	NIII
Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the	NIL
university	NIL
Staff training conducted by other	NIL
institutions	NIL
Summer / Winter schools,	NIL
Workshops, etc.	INIL
Others	NIL

2.14 Details of Administrative and Technical staff:-

Category	Number of	Number of	Number of	Number of
	Permanent	Vacant	permanent	positions
	Employees	Positions	positions	filled
			filled during	temporarily
			the Year	
Administrative	09	NIL	NIL	NIL
Staff	09	NIL	NIL	IVIL
Technical	NIL	NIL	NIL	NIL
Staff	INIL	NIL	INIL	1111

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:-

IQAC promotes faculty members to registers PH.D. Special leaves are sanctioned for course work, conferences and seminars.

3.2 Details regarding major projects:-

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects:-

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs		NIL		NIL

3.4 Details on research publications:-

3.5 Details on Impact factor of publications:-

	International	National	Others
Peer Review Journals	NIL	NIL	NIL
Non-Peer Review	01	NIL	NIL
Journals e-Journals	NIL	NIL	NIL
Conference proceedings	NIL	01	01

Range	Average 🗹	h-index \square	Nos. in SCOPUS \square

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:-

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects (other than compulsory by the University)	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.7 No. of books published:-

i) With ISBN No.:- NIL ii) Without ISBN No.: NIL	Chapters in E	dited Books:- NIL
3.8 No. of University Depar	rtments receiving fun	ds from :- NIL
UGC-SAP □	CAS	DST-FIST \square
DPE	DBT Scheme/funds	
3.9 For colleges:- NIL		
Autonomy	СРЕ 🗆	DBT Star Scheme
INSPIRE 🗆	се 🗆	Any Other (specify)

3.10 Revenue generated through consultancy:- NIL

3.11 No. of conferences organized by the Institution:-

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	NIL	NIL	NIL	NIL	NIL

3.12 No. of faculty served	l as experts, chairperso	ons or resource per	sons:- NIL
3.13 No. of collaboration	s:- International: NIL	National :NIL	Any :- NIL
3.14 No. of linkages creat	ted during this year :-	NIL	
3.15 Total budget for res	earch for current year	in lakhs :- 50000-	
From Funding agency	From Management	of University/Colleg	ge 🗹
Total:- NIL			
3.16 No. of patents receiv	ved this year : NIL		
3.17 No. of research awar Of the institute in the year	O	ved by faculty and	research fellows
3.18 No. of faculty from	the Institution who are	Ph. D. Guides :- 0	2
and students registered u	inder them :- 01		
3.19 No. of Ph.D. awarde	ed by faculty from the	Institution:- NIL	
2.20 N	olong possiving the Foll	owshins (Nowly on	rolled existing energy NII
3.20 No. of Research scho	olars receiving the ren	owships (Newly en	roned + existing ones): NIL
	_	ct Fellows	_
_	F Proje	ect Fellows	_
JRF □ SRI	F Proje	ct Fellows : NIL	_
JRF ☐ SRF 3.21 No. of students Part	F ☐ Proje	cct Fellows : NIL	_
JRF SRF 3.21 No. of students Part University level: 01	Projecticipated in NSS events State level: International	ect Fellows : NIL 02 level: NIL	_
JRF SRF 3.21 No. of students Part University level: 01 National level: NIL	Projecticipated in NSS events State level: International icipated in NCC events	ect Fellows : NIL 02 level: NIL	_
JRF SRF 3.21 No. of students Part University level: 01 National level: NIL 3.22 No. of students part	Projecticipated in NSS events State level: International icipated in NCC events	ct Fellows : NIL 02 level: NIL s: NIL	_
JRF SRF 3.21 No. of students Part University level: 01 National level: NIL 3.22 No. of students part 3.23 No. of Awards won	icipated in NSS events State level: International icipated in NCC events	ect Fellows : NIL 02 level: NIL s: NIL	_
JRF SRE 3.21 No. of students Part University level: 01 National level: NIL 3.22 No. of students part 3.23 No. of Awards won in University level: NIL	icipated in NSS events State level: International icipated in NCC events in NSS: NIL State level: National leve	ect Fellows : NIL 02 level: NIL s: NIL	_
JRF SRF 3.21 No. of students Part University level: 01 National level: NIL 3.22 No. of students part 3.23 No. of Awards won University level: NIL International level: NIL	icipated in NSS events State level: International icipated in NCC events in NSS: NIL State level: National leve	ct Fellows : NIL 02 level: NIL S: NIL NIL NIL	_

3.25 No. of Extension activities organized:-

University forum :- NIL College forum:- NIL

Any other :- 02 NCC :- NIL NSS :- 01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:- NIL

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of	Total
			Fund	
Campus area	2 Acre	3 Acre	NIL	5 Acre
Class rooms	06	NIL	NIL	NIL
Laboratories	03	NIL	NIL	NIL
Seminar Halls	NIL	NIL	NIL	NIL
No. of important equipments purchased (≥ 1-0 lakh) during the current				
year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others(Tutorial / Classroom)				

4.2 Computerization of administration and library :- NIL

4.3 Library services:

	Existing		Newly	y added	Total	
	No.	Value	No.	Value	No.	Value
Text Books						
& Reference	2206	232733	99	18734	2305	251467
Books						
e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals &	50	2530	NIL	NIL	50	2530
Periodicals	30	2330	NIL	NIL	30	2550
e-Journals	NIL	NIL	NIL	NIL	NIL	NIL
CD & Video	NIL	NIL	NIL	NIL	NIL	NIL
Others	213	39853	NIL	NIL	213	39853
(Novels)	213	37033	MIL	NIL	213	37033

4.4 Technology up gradation (overall):-

Total	Computer	Internet	Browsing	Cor	nputer	Office	Depart-	Others
Computers	Labs		Centres	Ce	entres		ments	
Existing	NIL	01	NIL	NIL	NIL	03	NIL	02
Added	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Total	NIL	01	NIL	NIL	NIL	03	NIL	02

4.5Computer, Internet access, training to teachers and students and any other programme for technology upgradation(Networking, e-Governance etc.):

NIL

4.6 Amount sper	it on maintenance	e in lakhs :-	129620.00

i) ICT 35436.00

ii) Campus Infrastructure and facilities NIL

iii) Equipment 48352.00

iv) Others 45832.00

Total: 129620.00

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

SC/ST/OBC Students – Scholarship and Free ship - 206

5.2 Efforts made by the institution for tracking the progression:-

Result evaluation.

5.3 (a) Total Number of students:-

UG	PG	Ph. D.	Others
548	NIL	NIL	NIL

- (b) No. of students outside the state: NIL
- (c) No. of international students: NIL

Boys: - No. 308, 56.20 % **Girls: - No. 240**, 43.80 %

Last Year(2016 –2017)				T	his Yea	r(2017 –	2018)				
General	SC	ST	OBC	Physically	Total	General	SC	ST	OBC	Physically	Total
				Challenged						Challenged	
65	72	218	143	00	498	66	74	239	169	00	548

Demand ratio: -Dropout %:- 4.50%

5.4 Details of student support mechanism for coaching for competitive examinations (If any):-

No. of students beneficiaries:- NIL

5.5 No. of students qualified in these examinations:-

NET 🗆	SET/SLET □	GATE \square	CAT \square
IAS/IPS etc.	State PSC	UPSC \square	Others: - 11

5.6 Details of student counselling and career guidance:-

Subject specialization, seminar, aptitude, class mentors, care club, parents meet.

5.7 Details of campus placement:- NIL

5.8 Details of gender sensitization programmes:-

Self-defence session for girl students, woman grievance cell.

5.9 Students Activities:-

5.9.1 No. of students participated in Sports, Games and other events:-

State/ University level :- NIL National level :- NIL International level :- NIL

No. of students participated in cultural events

State/ University level :- NIL National level :- NIL International level :- NIL

5.9.2 No. of medals /awards won by students in Sports, Games and other events:-

5.10 Scholarships and Financial Support:-

	Number of students	Amount
Financial support from institution	15 (Free-ship)	YET TO RECIEVE
Financial support from government	223 (Scholarship)	YET TO RECIEVE
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives :- NIL

Fairs: State/ University level: -: NIL National level: - NIL International level: - NIL

Exhibition: State/ University level :- NIL National level :- NIL International level:- NIL

- **5.12** No. of social initiatives undertaken by the students :- NIL
- **5.13 Major grievances of students (if any) redressed :- NIL**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

Vision – To establish a leading centre for higher education and providing quality education to tribal students.

Mission – To foster the success of our students and the community through innovative and flexible learning opportunities resulting in all round development with ability to excel in dynamic global society.

- To develop quality and efficiency in students for pursued various goals of life.
- To enable them to find their strength and potential to compete globally.
- To encourage them for self-employment, leadership and responsible citizens with ethical knowledge.
- To bring awareness among people of their society through various activities.

6.2 Does the Institution has a management Information System:-

Yes. MIS is submitted online & hard copy to University.

6.3 Quality improvement strategies adopted by the institution for each of the following:-

6.3.1 Curriculum Development:-

- 1: Teaching plans & methodologies.
- 2: Subject allocation as per specialization of teachers.
- 3: Feedback from alumni, parents, students.

6.3.2 Teaching and Learning:-

Feedback, Remedial Class, Innovative practices in teaching, seminars.

6.3.3 Examination and Evaluation:-

Different types of evaluations methods and transparency is achieved. University appointed college examination officers to ensure smooth conduction of exams.

6.3.4 Research and Development:-

Institute encourage students and teachers for research activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation:-

Laboratories and Library are updated.

6.3.6 Human Resource Management:

Various leaves, evaluations through CR, study leave for faculties perusing research degrees.

6.3.7 Faculty and Staff recruitment:-

LEC committee recommendation, recruitment through university selection committee.

6.3.8 Industry Interaction / Collaboration: NIL

6.3.9 Admission of Students:-

Spot admission process is conducted for admission of the students for all faculties on the basis of their academic record.

6.4 Welfare schemes for Students:-

Following are the Welfare Schemes:-

- Staff Academy: The committee prepares the list of staff that has some special achievements in curricular, co-curricular and extra-curricular field and felicitation of these staff is done by principal in general meeting.
- Fee concessions for wards of the staff.
- The facility of Personal Loans & Salary-in-Advance is also given to those in need of it.
- Various festive occasions like Ganeshotsava, New year, send-off programmes are celebrated in the college wherein dinner is organized & gifts are distributed to the teaching & non-teaching staff which strengthens the bonds between members of Bhagwantrao Family.

6.5 Total corpus fund generated:- NIL

6.6 Whether annual financial audit has been done: Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO		NIL	
Administrative	NIL	NIL	NIL	NIL

6.8 Does the University/ Autonomo	us College declares results within 30 days?
For UG Programmes:- Yes	NO □

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination committee formed by the affiliating University for reform examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association:-

Interaction with present students, sharing of knowledge, experience, suggestions, etc.

6.12 Activities and support from the Parent - Teacher Association:-

Regular meetings held, student counselling and problem solving, Parents feedback, Focused on improvement area of students.

6.13 Development programmes for support staff:-

MS-CIT, Yoga, Picnic, Readers Club for Support Staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly:-

E-Waste Management, Hazardous waste management, Landscape garden & Sapling distribution, Energy Conservation, Water harvesting, Plantation, No vehicle day celebration per week.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.:-

Care Club, Research Sessions, Teachers Diary, Women grievance Cell, ICT Applications, counselling centre etc.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:- NIL
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals):-
 - Intra-collegiate Event,
 - Practices for Social Change.
- 7.4 Contribution to environmental awareness / protection:-

No vehicle day celebration per week, Uses of renewable energy sources- Water Harvesting, NSS, tree plantation and conservation activity, environment awareness campaign.

- 7.5 Whether environmental audit was conducted? No
- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis):- NIL
- 8. Plans of institution for next year:-
 - Re-Accreditation process started,
 - Planning to arrange 'Students Conference' to motivate students for research work.

	Dr. S. N. Bute
	Chairperson, IQAC
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Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission
